

SIMON FRASER UNIVERSITY
EDUCATION 424-4 (E2.00)
LEARNING DISABILITIES LABORATORY
(Cat. #88503)

Summer Session, 1994
(June 27–Aug. 5)
Tuesday & Thursday, 17:30–21:20
Location: MPX 8620F

Instructor: Kathy Thomas
Office: MPX 8554
Phone: 291-3395 (messages)

PREREQUISITE OR CO REQUISITE: EDUC 422

COURSE OUTLINE

This course is the practical extension of EDUC 422: Theory of Learning Disabilities. As such, it focuses on the assessment of learning disabled (LD) students' academic difficulties, the provision of appropriate instructional programming/strategies, and the evaluation of intervention strategies.

Topics covered include: educational difficulties of LD students; assessment procedures/techniques and the development of individual educational plans; strategy interventions; record keeping and reporting assessment results to parents and teachers.

A major course requirement is the tutoring of an LD child or adolescent. During July, EDUC 424 students are required to spend on campus, three additional one and a half hour (1 1/2) sessions per week tutoring in addition to attending scheduled lectures. The tentative tutoring times are 3:00 p.m. to 4:30 p.m., Mondays, Tuesdays and Thursdays. More information about the tutoring program will be provided at the first class.

COURSE REQUIREMENTS

Students are required to assess the learning problems of a child or adolescent and develop an appropriate educational plan. Assignments are to (a) provide an initial assessment of academic difficulties (25%); (b) design an individual education plan for the remediation of some specific difficulties (25%); (c) keep a daily record of tutoring sessions, evaluate the effectiveness of the remediation/intervention for the learner, and write a final report for parents and teachers (35%); and (d) develop a resource file of teaching strategies, journal articles, materials and ideas which will be useful for future remedial teaching (15%).

TEXT:

Bos, C. & Vaughn, S. (1994). Strategies for teaching students with learning & behaviour problems. Allyn & Bacon.